

In Literacy we will:

Recounts

Performance Poetry

Writing

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures organising paragraphs around a theme
- in non-narrative material, using simple organisational devices

Evaluate and edit by:

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Proofread for spelling and punctuation errors
- Read their own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Homework

All homework will be given out on **Thursday** and is due in by the following **Thursday**. Each week there will be a piece of Literacy and a piece of Maths homework to reinforce our class learning. Also termly there will be one topic project to complete. There will also be spelling & Times Tables to support your child's development.

Our new topic is 'Robots'

In **Geography/ History** we will:

- Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within the periods they study.
- Understand how our knowledge of the past is constructed from a range of sources.
- Devise historically valid questions about change, cause, similarity and difference and significance.

In **Art & Design** we will:

- Understand the historical and cultural development of art forms (mosaics).
- Explore ideas to improve mastery of art and design techniques (printing).
- Begin to evaluate and analyse their work.

In **Science** we will:

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

In PSHE

- We will be starting to use some skills of philosophy for children which encourages children to focus on forming their opinions to answering philosophical questions.
- We will also be looking at democracy and how this upholds British values
- Other PSHE may be undertaken on a need by need basis.

In ICT we will:

- Be Using variables in our coding to complete more complex algorithms

In Maths we will:

Statistics

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Multiplication & Division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Year 4 - The Romans

