

## What am I going to do in school?

Foundation Stage 2

Summer Term 1, 2017

### Communication and Language

I may...

- listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions
- follow instructions involving several ideas or actions
- answer 'how' and 'why' questions about my experiences and in response to events or stories
- express myself effectively, showing an awareness of listeners' needs
- develop my own narratives and explanations by connecting ideas or events
- take part in the Rhyme Challenge
- learn to communicate using new Makaton signs

### Personal, Social and Emotional Development

I may...

- say when I do or don't need help
- work as part of a group or class, and understand and follow the rules
- adjust my behaviour to different situations
- show sensitivity to others' needs and feelings, and form positive relationships with adults and other children
- take part in circle time and philosophy for children

### Physical Development

I may...

- move confidently in a range of ways, safely negotiating space
- handle equipment and tools effectively, including pencils for writing
- form recognisable letters, most of which are correctly formed
- know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe
- manage my own basic hygiene and personal needs

## All creatures great and small



### Understanding the World

I may...

- compare and talk about the environments that different animals live in
- talk about similarities and differences in relation to living things
- make observations of animals and plants and explain why some things occur, and talk about changes
- know about similarities and differences between themselves and others, and among families, communities and traditions

### Expressive Arts and Design

I may...

- sing songs, make music and dance, and experiment with ways of changing them
- represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

### Mathematics

I may...

- begin to identify own mathematical problems based on own interests and fascinations
- record, using marks I can interpret and explain
- begin to solve problems, including doubling, sharing and halving
- continue to count reliably with numbers 1 to 20 and place them in order
- count on or back when adding or subtracting
- explore characteristics of everyday objects and shapes and use mathematical language to describe them

### Literacy

I may...

- sort fiction and non-fiction books
- use non-fiction books to find out information
- demonstrate understanding by answering questions and talking about what I have read
- use phonic knowledge to decode words and read them aloud accurately
- continue to read some irregular common words
- take part in guided reading
- use my phonic knowledge to write words in ways that match their spoken sounds
- write some irregular common words
- write own name and other things such as labels and captions
- write simple sentences which can be read by myself and others
- take part in handwriting activities