

What am I going to do in school?
Foundation Stage 1 (Nursery)
Summer Term 1, 2017

Communication and Language

I may...

- listen to a range of stories and join in with repeated phrases
- take part in games to encourage my listening skills
- begin to understand 'how' and 'why' questions
- respond to simple instructions
- listen and respond to ideas expressed by others in conversation or discussion
- begin to use more complex sentences by using 'and' and 'because'
- retell simple past events in the correct order

Personal, Social and Emotional Development

I may...

- be confident to talk to others about own needs, wants, interests and opinions
- begin to accept the needs of others, take turns and share resources
- play and join in with others in a group and sometimes offer ideas
- demonstrate friendly behaviour, initiate conversations and forming good relationships with peers and adults
- be aware of classroom rules and follow these

Physical Development

I may...

- move confidently in a range of ways, safely negotiating space
- take part in daily squiggle and dough disco sessions
- hold a pencil correctly
- copy some letters, such as, the letters from my name
- use one handed tools such as scissors
- independently wash and dry my own hands

All creatures great and small



Expressive Arts and Designs

I may...

- use various construction materials
- tap out simple repeated patterns
- join in with dances and ring games
- use available resources to support role play
- explore the use of instruments
- choose particular colours to use for purpose

Understanding the World

I may...

- talk about similarities and differences between animals
- comment and ask questions about aspects of my familiar world
- talk about some of the things that I have observed, such as plants and animals
- know how to operate simple equipment such as Beebot
- talk about why things happen and how things work
- show care and concern for living things and the environment

Mathematics

I may...

- recognise numerals to at least 5
- use language about quantities, such as, more or less
- count up to at least 10 objects by saying one number name for each object
- begin to represent numbers using fingers and marks on paper
- match numeral and quantity
- separate a group of three or four objects in different ways, beginning to recognise that the total it still the same

Literacy/Phonics

I may...

- enjoy participating in rhyming activities
- recognise alliteration in spoken words
- participate in games to blend spoken sounds together
- describe characters, settings and events in stories
- show an interest in illustrations
- begin to be aware of the way stories are structured
- suggest how a story might end
- give meaning to marks that I draw, write and paint
- hear and say the initial sound in words
- segment the sounds in simple words and blend them together